

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: awebb@crescentschool.co.uk

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| English Mr Webb | Please continue supporting your child with weekly spellings and daily reading including use of Reading Bugs. This can be extended by your child keeping a "reading diary" – commenting upon contents and styles in a variety of ways should they wish. You might also like to discuss extending sentences by using conjunctions in addition to uses of capital letters, commas and question marks as well as using adjectives to make oral and written sentences more interesting. |
| Mathematics Mr Webb | Learning number bonds to 10, 20 and 100 along with the 2x, 5x and 10x tables will help your child this term. Games involving counting, money and playing shop will also be of benefit. Find real life examples of 3D shapes and find fractions together of numbers, shapes and objects. Take opportunities to tell the time and apply this understanding. Continue to use Active Maths weekly where possible as this reflects the learning that has taken place in the classroom each week. |
| French Mme Tatton | Ask your child to teach you French words! Our topics this term include fruits and we will continue to practise colours and numbers in French with a view of performing a role-play at the fruit stall! We may also learn to name the clothes that make our uniform in French, time permitting. Please encourage them to sing the French songs we learn in class. |
| Sciences Mrs McCollin Mrs Emery | <p>Science: Explore the garden or local park to observe the changes as we move from Winter towards Spring! Encourage your child to make independent choices that support good health – the snacks they eat, leisure time choices they make and.....plenty of sleep, water and exercise!!</p> <p>Computing: In Computing we will be learning about e-safety –Discuss safety online with your child, what their personal information is and who it should and shouldn't be shared with. We have looked at using internet search engines as a source for finding information so do practice at home searching for different topics of interest.</p> |
| Humanities Mrs Monteith Mrs Stapleton Mrs McCollin | <p>History: The Great Fire of London and the Plague. Look around and see if there are any Tudor houses on your journeys so you child can see if they can pick out fire hazards.</p> <p>RE: We shall be comparing how believers from Jewish and Sikh faiths live and serve their communities.</p> <p>Geography: The Amazon Rainforest – the children have been encouraged to do some investigative work at home in preparation for a creative project later in the term</p> |
| Performing & Creative Arts Mrs Barnes Mrs Byrne Mrs McCollin | <p>Music: Keep listening to different types of music and encourage careful listening, then discuss with your child. How did the music make them feel? Did they recognise any instruments?</p> <p>Art & Design: Encouragement to colour within lines, cut out, stick as all these help with developing fine motor skills which in turn aids better quality of art and presentation of all work.</p> <p>DT: For DT look together at books that have moving parts or pictures. How do they work? Can you design and make any moving pictures of your own? How did you get on? What could you do to improve it?</p> |

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| Sport Mr Phillips | PE Work on catching and throwing skills - practise standing close together first and move further apart as accuracy improves. We will look at attacking and defending in ball games so practise dribbling and passing a ball with control and accuracy. Go for a family swim. |
| PSHE Mr Webb | Our theme of "Dreams and Goals" will help us set targets in different areas of our lives and recognise the importance of aiming for the best that we can be whilst also building up skills of resilience and how to deal with upset or disappointment. |

Homework Timetable:

Nightly reading, regular access to Reading Bugs and Active Learn Maths.

Weekly spellings, 5 mins per night ideally, set Tuesday to Tuesday.